## **GEOG 5800: Research Design & Geographic Applications**

Wednesday evenings 5 to 7:50 pm

Instructors: Chetan Tiwari and Steve Wolverton

#### Communication

• Instructors: Chetan Tiwari and Steve Wolverton

Office Hours:

Tiwari: T & Th 11 am to 12 pmWolverton: Th 9 to 10:30 am

• Phone: (940) 565 - 2091

• Email addresses: chetan.tiwari@unt.edu and steven.wolverton@unt.edu

This course is designed for students seeking to become better researchers; the course focuses on independent research by academic scholars and professionals. The class is writing and reading intensive. Students develop an area of research interest, choose a specific topic, and formulate research questions from which proposals are developed. The course culminates in the development of significant progress toward a research proposal for a topical research question. The goal of this course is to provide a transitional window between undergraduate classes to independent research necessary for success in the UNT Master's in Geography program. The only way to achieve this goal is through rigorous immersion in writing and reading.

#### **Required Texts**

There are weekly research articles that will be shared via Canvas.

Booth et al. (2016). The Craft of Research. University of Chicago Press.

Silvia (2018) How to Write a Lot. 2nd Edition. American Psychological Association.

Wolverton (2018) *Becoming a Researcher: Making the Transition to Graduate School*. Society of Ethnobiology.

#### **Grading Structure**

| Assignment 1 Time Management                    | 10 pts |
|---|--------|
| Assignment 2 Interest Essay                     | 25 pts |
| Assignment 3 Topic Essay                        | 25 pts |
| Assignment 4: Question Essay                    | 25 pts |
| Assignment 5 Degree Planning                    | 15 pts |
| 10 In-class Reflexive Exercises @ 5 pts each    | 50 pts |
| Annotated Bibliography – pre-semester section 1 | 25 pts |
| Annotated Bibliography – section 2              | 25 pts |

| Total                              | 500 pts |
|------------------------------------|---------|
| Attendance                         | 50 pts  |
| Proposal storyboard                | 100 pts |
| Proposal storyboard presentation   | 100 pts |
| Annotated Bibliography – section 4 | 25 pts  |
| Annotated Bibliography – section 3 | 25 pts  |

- A: 90-100% (Outstanding, excellent work. The student performs well above the minimum criteria.)
- B: 80-89% (Good, impressive work. The student performs above the minimum criteria.)
- C: 70-79% (Solid, college-level work. The student meets the criteria of the assignment.)
- D: 60-69% (Below average work. The student fails to meet the minimum criteria.)
- F: 59 and below (Sub-par work. The student fails to complete the assignment.)

## **Grade-related Policies**

#### Late Work

Late work is not generally acceptable. However, if you are struggling to get an assignment submitted on time, please reach out to us to discuss options.

#### **Turnaround Time**

We aim to return graded work to you within one week of the due date. When this is not possible, we will send an announcement to the class.

#### Extra Credit

There are no extra credit opportunities in this course.

# **UNT Policies**

# **Important Academic Dates**

- Registration Guides by Semester (Links to an external site.)
- Online Academic Calendar (Links to an external site.)
- Final Exam Schedule (Links to an external site.)

## **Academic Integrity Standards and Consequences**

According to UNT Policy 06.003, <u>Student Academic Integrity (Links to an external site.)</u>, academic dishonesty occurs when students engage in behaviors including, but not limited to:

cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

## **Acceptable Student Behavior**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the <a href="Code of Student Conduct (Links to an external site.">Code of Student Conduct (Links to an external site.</a>). The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc.

The <u>Dean of Students Office (Links to an external site.)</u> enforces the <u>Code of Student</u> <u>Conduct (Links to an external site.)</u>. The Code explains what conduct is prohibited, the process the DOS uses to review reports of alleged misconduct by students, and the sanctions that can be assigned. When students may have violated the Code they meet with a representative from the Dean of Students Office to discuss the alleged misconduct in an educational process.

#### **ADA Accommodation**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (Links to an external site.). You may also contact them by phone at 940.565.4323.

# **Important Notice for F-1 Students Taking Distance Education Courses**

## **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please visit the <u>Electronic Code of Federal Regulations (Links to an external site.</u>) website. The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

#### **University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the <u>UNT International Student and Scholar Services Office (Links to an external site.)</u> by telephone 940-565-2195 or email <u>internationaladvising@unt.edu</u> to get clarification before the one-week deadline.

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## **Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at <a href="SurvivorAdvocate@unt.edu">SurvivorAdvocate@unt.edu</a> or by calling the Dean of Students Office at 940-565-2648. Visit <a href="Title IX Student Information (Links to an external site.">Title IX Student Information (Links to an external site.)</a>) for more resources.

#### **Undocumented Students**

Please see UNT'S <u>Resources for DACA Students (Links to an external site.)</u> web page for more information.

## **Emergency Notification & Procedures**

UNT uses a system called <u>Eagle Alert (Links to an external site.)</u> to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please

refer to Blackboard for contingency plans for covering course materials.

# **Academic Support & Student Services**

# **Technology Support**

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a <u>Student Help Desk</u> (<u>Links to an external site.</u>) that you can contact for help with Canvas or other technology issues:

**Phone:** 940-565-2324

Email: helpdesk@unt.edu

Current list of Student Help Desk hours (Links to an external site.)

For additional support, visit this <u>Canvas Technical Help</u> (<u>Links to an external site.</u>) web page.

## **Academic Support Services**

- The <u>UNT Academic Resource Center (Links to an external site.)</u>, which provides links to the bookstore, registration and advising information, tuition information, financial aid, and more.
- The <u>UNT Academic Success Center (Links to an external site.)</u>, which offers academic support services and free individual tutoring.
- UNT Writing Lab (Links to an external site.)
- UNT MathLab (Links to an external site.)

## **Student Services**

• Multicultural Center (Links to an external site.)

- Counseling and Testing Services (Links to an external site.)
- Student Affairs Care Team (Links to an external site.)
- Student Health and Wellness Center (Links to an external site.)
- Pride Alliance (Links to an external site.)
- Student Legal Services (Links to an external site.)
- UNT Food Pantry